The CRAAP Test Worksheet

Use the following list to help you evaluate sources. Answer the questions as appropriate, and then rank each of the 5 parts from 1 to 10 (1 = unreliable, 10 = excellent). Add up the scores to give you an idea of whether you should use the resource (and whether your professor would want you to!).

**Currency: the timeliness of the information**
- When was the information published or posted?
- Has the information been revised or updated?
- Is the information current or out-of-date for your topic?
- Are the links functional?

**Relevance: the importance of the information for your needs**
- Does the information relate to your topic or answer your question?
- Who is the intended audience?
- Is the information at an appropriate level?
- Have you looked at a variety of sources before choosing this one?
- Would you be comfortable using this source for a research paper?

**Authority: the source of the information**
- Who is the author/publisher/source/sponsor?
- Are the author’s credentials or organizational affiliations given?
- What are the author’s credentials or organizational affiliations given?
- What are the author’s qualifications to write on the topic?
- Is there contact information, such as a publisher or e-mail address?
- Does the URL reveal anything about the author or source?

**Accuracy: the reliability, truthfulness, and correctness of the content**
- Where does the information come from?
- Is the information supported by evidence?
- Has the information been reviewed or refereed?
- Can you verify any of the information in another source?
- Does the language or tone seem biased and free of emotion?
- Are there spelling, grammar, or other typographical errors?

**Purpose: the reason the information exists**
- What is the purpose of the information?
- Do the authors/sponsors make their intentions or purpose clear?
- Is the information fact? opinion? propaganda?
- Does the point of view appear objective and impartial?
- Are there political, ideological, cultural, religious, institutional, or personal biases?

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<thead>
<tr>
<th>45 - 50 Excellent</th>
<th>40 - 44 Good</th>
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<tbody>
<tr>
<td>35 - 39 Average</td>
<td>30 - 34 Borderline Acceptable</td>
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<tr>
<td>Below 30 - Unacceptable</td>
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